Student Name:			
		Date:	
	Subject:		
	Period:		

Guideline Infraction Notice (Yellow Form)

Incorrect Behavior:	
Write the correct Guideline:	
Conference Result	
Teacher Signature	
Student Signature	

Progressive Discipline Procedure

Step 1: Good Day! (Green & Blue Slips available) Green=consistently displaying the expected behavior; Blue=behavior improvement

Step 2: Verbal Warning

Step 3: Complete Guideline Infraction Notice (Yellow)

Step 4: 150-Word Essay on Action Plan Form (parent notified) (Pink Slip)

	Student Name	:
		Date:
		Subject:
		Period:
	Action Plan (Pink Slip)	
arent/	these questions in complete sentences with at least three sentences per question. 2. guardian must sign this form. 4. You must return this form to the person to issued it. m is not returned the following class day, it will lead to a referral to the office.	•
1.	What is the problem?	
2.	What is causing the problem? (Please list the factors.)	
3.	What plan will you use to solve the problem?	
4.	What have you learned from this incident?	
	Teacher Signature	
	Student Signature	Date
	Parent/Guardian Signature	Date

Progressive Discipline Procedure

- Step 1: Good Day! (Green & Blue Slips available) Green=consistently displaying the expected behavior; Blue=behavior improvement
- Step 2: Verbal Warning
- Step 3: Complete Guideline Infraction Notice (Yellow)
- Step 4: 150-Word Essay on Action Plan Form (parent notified) (Pink Slip)
- Step 5: Referral to Office!!

Mrs. Stevens' Classroom Guidelines and Consequences

<u>Guidelines</u>

- 1. Be in your seat and working when the tardy bell rings.
- 2. Bring all of your required books and materials to class.
- 3. Treat each person in the room with dignity and respect.
- 4. Follow directions the first time they are given.
- 5. Follow all prodecures and policies as outlined in M-DCPS student handbooks.
 - ***Following these guidelines will result in a stress-free learning environment for all.

Consequences

- 1. Warning—Complete *Guideline Infraction Notice* resulting in conference with teacher after class.
- 2. Action Plan—Complete form, attend 30-minute detention and parent notification.
- 3. Disciplinary Referral—Student will receive referral and lose privileges.

Progressive Discipline Procedure

Step 1: Good Day! (Green & Blue Slips available) Green=consistently displaying the expected behavior; Blue=behavior improvement

Step 2: Verbal Warning

Step 3: Complete Guideline Infraction Notice (Yellow)

Step 4: 150-Word Essay on Action Plan Form (parent notified) (Pink Slip)

Example of How to Complete an Action Plan

- #1. What is the problem? The problem is that I keep talking during independent work. When this happens, I do not complete my work in time. Mrs. Stevens has to continue to redirect me. This disrupts the class and takes away from everyone's instructional time.
- #2. What is causing the problem? (Please list the factors.) I become distracted when I think of something funny that happened earlier in the day. This causes me to want to talk to students around me. I begin talking and the teacher looks at me.
- #3. What plan will you use to solve the problem? I will sit in the seat that the teacher assigned me. I will come into class a little earlier and immediately begin working. I will focus intently on the lesson. I will save all of my energy for group discussions.
- #4. What have you learned from this incident? I have learned that I am a very energetic person who is easily distracted. I have learned that the students don't necessarily like when I disrupt the class. This causes them to not complete their lesson, as well. I have learned that it is less stressful for everyone when we all follow the guidelines set forth by Mrs. Stevens.

Progressive Discipline Procedure

Step 1: Good Day! (Green & Blue Slips available) Green=consistently displaying the expected behavior; Blue=behavior improvement

Step 2: Verbal Warning

Step 3: Complete Guideline Infraction Notice (Yellow)

Step 4: 150-Word Essay on Action Plan Form (parent notified) (Pink Slip)

Student Name:	
	Date:
Subject: _	
Period:	
Green Slip	

I caught you doing something great!!!!

You consistently display the following positive behaviors:

- Be in your seat and working when the tardy bell rings.
- o Bring all of your required books and materials to class.
- Treat each person in the room with dignity and respect.
- Follow directions the first time they are given.
- Follow all prodecures and policies as outlined in M-DCPS student handbooks.

Keep up the great work!

Teacher Signature:	
Student Name:	
Progressive Discipline Procedure	
Step 1: Good Day! (Green & Blue Slip	ps available) Green=consistently displaying the expected behavior; Blue=behavior improvemen

Step 2: Verbal Warning
Step 3: Complete Guideline Infraction Notice (Yellow)

Step 4: 150-Word Essay on Action Plan Form (parent notified) (Pink Slip)

	Date:	
Subject:		
Period: _		

Blue Slip



You have shown a marked improvement in the following area(s):

- Be in your seat and working when the tardy bell rings.
- Bring all of your required books and materials to class.
- Treat each person in the room with dignity and respect.
- Follow directions the first time they are given.
- Follow all prodecures and policies as outlined in M-DCPS student handbooks.

Keep up the great work!

Teacher Signature:

Progressive Discipline Procedure

Step 1: Good Day! (Green & Blue Slips available) Green=consistently displaying the expected behavior; Blue=behavior improvement

Step 2: Verbal Warning

Step 3: Complete Guideline Infraction Notice (Yellow)

Step 4: 150-Word Essay on Action Plan Form (parent notified) (Pink Slip)