## **Pre-IEP Interview Transition Students**

Directions: Have student complete this form and go over answers with student. If needed, assist the student in completing the interview.

I am a (circle all that apply) a visual/auditory/kinesthetic/learner and my	strongest subject(s) is/are,
. I do well in those subjects because	
My least favorite cla	ss(es) is/are
I struggle is that/those of	class(es) because
·	I have/have not started my
online course requirement. I am planning to take the	course to
fulfill the requirement. I (circle one) am/am not able to ask for help whe	
I (circle	e one) do know/do not know
how to navigate the school community independently. I (circle one) do $\ensuremath{h}$	ave/do not have friends at
school. In my spare time, I like to	I (circle
one) know/do not know the type of diploma I am pursuing. I (circle one)	do/do not know what my
accommodations are. I (circle one) am/am not able to ask for accommod	lations when needed.
I (circle one) am/am not a member of any school organizations. The organization I plan to join in t	_
I (circle one) do/do not have a part-ti	me job. I (circle one)
currently work at/would like to work atposition in which you would like to be	as a (name the
employed) When I graduate from hig	gh school, I would like to (circle
one) live alone/live with family/live with a roommate. I plan on going to	(name of school)
to study	I
(circle one) am/not able to use public transportation. I (circle one) do/do	not have my learner's permit
to drive a vehicle. I (circle one) plan/do not plan to drive myself to and fi	rom work, home and school
when I graduate from high school.	