



# Yearly Student Goal-Setting Worksheet

*Sevens*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

FSA ELA Goal: \_\_\_\_\_

Last FSA ELA Score: \_\_\_\_\_

Period: \_\_\_\_\_

## Student Self-Assessment

I like to read (circle all that apply) informational literary texts. I learn best with (circle all that apply) auditory visual kinesthetic learning strategies. My literacy *strength(s)* is/are (circle all that apply) Word Recognition/Fluency Vocabulary Knowledge Reading Comprehension

Syntactic Knowledge/Grammar. I know that I *need* to work on (circle all that apply)


Word Recognition/Fluency Vocabulary Knowledge Reading Comprehension

Syntactic Knowledge/Grammar or \_\_\_\_\_ in order to improve my FSA ELA score.

My good study habits are (circle all that apply) I re-read the text I make notes and or underline when I read I ask myself questions about the author and the text when I read

I make real-world connections to the text and connections to other types of text when I read. My weakness is that (circle all that apply) I do not like to read I do not understand what I read.

**FAIR Goals=Earn .70 (70%) or Higher in All 4 Sections AND an Overall Score of .70 (70%)**

 Access to K-2 FAIR-FS & FLKRS ECRR	Word Recognition (Fluency)	Vocabulary Knowledge	Reading Comprehension	Syntactic Knowledge (Grammar)	Overall Score	Did I meet my goal? If so, check box.
Quarter 1 Score						
Quarter 2 Score						
Quarter 4 Score						

**Reading Plus Goals: 9<sup>th</sup> Grade Level I or Above; 10<sup>th</sup> Grade Level J or Above**

Reading Plus Level Test Score: _____	Quarter 1 Level Check: _____
	Quarter 2 Level Check: _____
Reading Plus Level Goal: _____	Quarter 3 Level Check: _____
	Quarter 4 Level Check: _____



## Student Contract

I know that to improve my score, I must participate in Reading Plus by completing at least 4 *SeeReaders* weekly. I also understand that I must try my best on the FAIR each time it is administered.

Student Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_